

ACTS AND THE LETTERS

A 60-day Chronological Study

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Faithful Home
Bible Studies

Acts and the Letters: A 60-day Chronological Study
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TABLE OF CONTENTS

4	About This Study
5	Daily Guide
26	Timeline
27	Map of Paul's Missionary Journeys
28	Map of Paul's Journey to Rome
29	Chapter Summaries of Acts
33	Summaries of the Letters

ABOUT THIS STUDY

This 60-day study is an overview of Acts and the letters. It is intended to be used as a guide so that you can build your own knowledge and learning of God's Word. God wants Scripture to dwell in us (Colossians 3:16), and for that to happen, we must know it for ourselves.

The study is organized in chronological order, making stops throughout Acts to read letters that would have most likely been written at that time. The study ends with more letters that were written after the events of Acts. **A timeline has been provided on page 26 for you to keep track of the events that took place.** As you look up information about when the events happened, keep in mind that resources can show different dates. Since it can be difficult for historians to date certain events and texts, it might be beneficial to note the different suggested dates on the timeline.

As you read each day, you will write a summary or the main idea of that reading. Writing the information that you have learned will help bring you greater understanding of the big picture of Acts and the letters. **A space for each summary is arranged for you starting on page 27.**

Paul's journeys to share the message of Christ are a major part of Acts. Throughout the study, you will be instructed to mark the cities to which he traveled. **Two maps have been provided for you on pages 34 and 35.**

This study could be used in different ways:

- Individually- Set aside a time each day to pray, read God's Word, and write what you have learned.
- Study with a friend- Set aside a time each day just as you would individually but also decide on a time to check in with a friend each week so that you can encourage one another as you study. Having a partner can help you keep on track.
- Homeschool curriculum- This could be used for 6th grade and up. It's a great way for children to see how the Bible connects. Reading one chapter a day, even through the letters, will extend this curriculum through the whole school year (150 days).

Helpful study tools:

- A study bible will be helpful for giving introductory information.
- A bible dictionary is useful for defining words in a biblical context.
- A bible Handbook is a good reference for additional historical information about each book of the Bible.
- A notebook may be helpful for any notes that you want to keep.

Before starting, be sure to read “About This Study” for helpful information.

Day 1

Answer the following questions about the book of Acts.

1. Who wrote Acts?
2. To whom was it written?
3. When was it written? Mark this on the timeline.
4. Who are the apostles?

Read Acts 1.

Write a one-sentence summary for the chapter.

About what year did this event take place? Add that to the timeline.

Day 2

Read Acts 2.

Write a summary of the chapter. Use more than one sentence if needed.

Day 3

Read Acts 3.

Write a summary of the chapter.

Day 4

Read Acts 4.

Write a summary of the chapter.

Day 5

Read Acts 5.

Write a summary of the chapter.

Day 6

Read Acts 6.

Write a summary of the chapter.

Day 7

Read Acts 7.

Write a summary of the chapter.

Who was present at the stoning of Stephen?

About what year did this take place? Add that to timeline.

Day 8

Read Acts 8.

Write a summary of the chapter.

Day 9

Read Acts 9.

Write a summary of the chapter.

In about what year was Saul converted? Add that event to the timeline?

About how long did he stay in Damascus? (Acts 9:22-24, Galatians 1:13-18)

Day 10

Read Acts 10.

Write a summary of the chapter.

Day 11

Read Acts 11.

Write a summary of the chapter.

Day 12

Read Acts 12.

Write a summary of the chapter.

When did King Herod die? Add this event to the timeline.

Day 13

Today we will pause our reading of Acts to read a letter that was written around this time.

1. Who wrote the letter of James?
2. To whom was it written?
3. When was it written? Add this to the timeline.
4. How old was the church when this letter was written?

5. What was happening to the church around the time that this letter was written?

Option 1: Read or listen to the entire letter of James (about 15 minutes). Then write a summary or the main points of the letter.

Option 2: You could also read a chapter each day and write the main points for each chapter.

Why was it written?

Day 14

Read Acts 13

Write a summary of the chapter.

About when did Paul go on his first journey? Add this to the timeline.

To start labeling Paul's first journey on The Three Journeys of Paul, use a blue colored pencil to draw a line from Antioch in Syria to Seleucia to Salamis in Cyprus to Paphos to Perga to Antioch in Pisidia to Iconium.

Day 15

Read Acts 14.

Write a summary of the chapter.

Using a blue colored pencil, continue Paul's journey from Iconium to Lystra to Derbe. Then draw a line back to Lystra to Iconium to Antioch in Pisidian to Perga to Attalia. He then sailed from Attalia to back to Antioch in Syria.

Day 16

Read Acts 15.

Write a summary for the chapter.

This chapter of Acts begins Paul's second journey. Using a red colored pencil, draw a line from Jerusalem to Antioch in Syria to Tarsus. It is believed that Tarsus is one of the cities that Paul visited in Cilicia (Zondervan NIV Study Bible).

About when did this take place? Write Paul's second journey on the timeline.

Day 17

Read Acts 16.

Write a summary of the chapter.

Using a red colored pencil, continue the line of Paul's second journey from Tarsus to Derbe to Lystra to Iconium to Antioch of Pisidia through Phrygia and Mysia to Troas to Samothrace to Neopolis to Philippi.

Day 18

Read Acts 17.

Write a summary of the chapter.

Paul's journey continues. Draw a red line from Philippi to Amphipolis to Apollonia to Thessalonica to Berea to Athens.

Day 19

Read Acts 18:1-17.

Write a summary of what happened in these verses.

Continue Paul's journey with a red line from Athens to Corinth.

Day 20

We are going to pause our reading of Acts to look at the letter of 1 Thessalonians. Before reading 1 Thessalonians, answer these questions.

1. Who wrote 1 Thessalonians?
2. To whom was it written?
3. When was it written? Add this to the timeline.
4. Where was the author when he wrote it?
5. What happened in Thessalonica when Paul was there? (Acts 17:1-9)

Option 1: Read or listen to the entire letter of 1 Thessalonians (about 11 minutes). Then write a summary or the main points of the letter.

Option 2: You could also read a chapter each day and write the main points for each chapter.

Why was it written?

Day 21

Before we continue reading Acts, we also need to read the second letter to the Thessalonians.

1. Who wrote 2 Thessalonians?
2. To whom was it written?
5. When was it written? Add that to the timeline.
4. Where was the author when he wrote it?

Read or listen to the entire letter of 2 Thessalonians (about 6 minutes). Then write a summary or the main points of the letter.

Why was it written?

Day 22

Read Acts 18:18-22

Write a summary of this section.

To continue Paul's journey, draw a red line from Corinth to Cenchrea to Ephesus through the Mediterranean Sea to Caesarea to Antioch in Syria.

Day 23

We are going to pause our reading of Acts to look at the letter of Galatians.

1. Who wrote the letter of Galatians?
2. To whom was it written?
3. When was it written? Add this to the timeline.
4. Where was the author when he wrote it?
5. What happened in the cities in Galatia when Paul was there? (Acts 14)

Option 1: Read or listen to the entire letter of Galatians (about 20 minutes). Then write a summary or the main points of the letter.

Option 2: You could also read a chapter each day and write the main points for each chapter.

Why was it written?

Day 24

Read Acts 18:23-28 and Acts 19.

Write a summary for this section.

This begins Paul's third journey share the message of Christ. Using a green colored pencil to draw a line from Antioch in Syria to Tarsus to Derbe to Lystra to Iconium to Antioch in Pisidia to Ephesus.

When did this journey begin? Add this event to the timeline.

Day 25

We are going to pause our reading of Acts to look at the letter of 1 Corinthians. Answer the following questions, and then read 1 Corinthians.

1. Who wrote 1 Corinthians?
2. To whom was it written?
3. When was it written? Add this to the timeline.
4. Where was the author when he wrote it?
5. What happened in Corinth? (Acts 18)

Option 1: Read or listen 1 Corinthians in 4 days. Today read chapters 1-5 and write a summary of these chapters.

Option 2: You could also read a chapter each day and write the main points for each chapter.

Day 26

Read 1 Corinthians 6-10.

Write a summary of these chapters.

Day 27

Read 1 Corinthians 11-14

Write a summary of these chapters.

Day 28

Read 1 Corinthians 15-16.

Write a summary of the chapters.

Why was this letter written?

Day 29

Before we go back to Acts, we need to read 2 Corinthians. Answer the following questions about 2 Corinthians.

1. Who wrote it?
2. To whom was it written?
3. When was it written? Add this to the timeline.
4. Where was the author when it was written?

Option 1: Read or listen 2 Corinthians in 2 days. Today read chapters 1-7 and write a summary of these chapters.

Option 2: You could also read a chapter each day and write the main points for each chapter.

Day 30

Read 2 Corinthians 8-13.

Write a summary of the chapters.

Why was this letter written?

Day 31

Read Acts 20.

Write a summary of this chapter.

With the green colored pencil continue the line from Ephesus to Troas (by land) to Neapolis (by sea) to Philippi to Amphipolis to Apollonia to Thessalonica to Berea to Athens to Corinth. Then draw a green line showing that Paul went back through all of those cities again all the way to Troas. On land, draw a line from Troas to Assos then to Mitylene to the right of Kios to Samos to Miletus.

Day 32

We are going to pause our reading of Acts to look at the letter of Romans. Before you begin reading, answer the following questions about Romans.

1. Who wrote it?
2. To whom was it written?
3. When was it written? Add this to the timeline.
4. Where was the author when it was written?

Option 1: Read or listen Romans in 4 days. Today read chapters 1-4 and write a summary of these chapters.

Option 2: You could also read a chapter each day and write the main points for each chapter.

Day 33

Read Romans 5-8.

Write a summary of the chapters.

Day 34

Read Romans 9-12.

Write a summary of the chapters.

Day 35

Read Romans 13-16.

Write a summary of the chapters.

Why was this letter written?

Day 36

Read Acts 21.

Write a summary of this chapter.

Continue the green line from Miletus to Cos to Rhodes to Patara to Tyre, going south of Cyprus. Draw a green line from Tyre to Ptolemais and to Caesarea by way of the sea. Then continue the line to Jerusalem.

When was Paul arrested? Write that event on the timeline.

Day 37

Read Acts 22.

Write a summary of this chapter.

Day 38

Read Acts 23.

Write a summary of the chapter.

Paul begins his journey to Rome. On the Paul's Journey to Rome map, use a orange colored pencil to draw a line from Jerusalem to Caesarea.

Day 39

Read Acts 24.

Write a summary of the chapter.

Day 40

Read Acts 25.

Write a summary of the chapter.

Day 41

Read Acts 26.

Write a summary of the chapter.

Day 42

Ready Acts 27.

Write a summary of the chapter.

With the orange colored pencil, continue the line from Caesarea to Sidon by way of the sea. From Sidon, draw the line north along the coast toward Cilicia and then west along the coast of Pamphylia to Myra to Cnidus. Paul then sailed south to Fair Haven. While sailing west from Fair Haven along the coast of Crete, a strong storm wind took them south of Cauda into the Mediterranean Sea and west to Malta.

What year did Paul finally head to Rome? Add that to the timeline.

Day 43

Read Acts 28.

Write a summary of the chapter.

From Malta, draw an orange line to Syracuse to Rhegium to Puteoli. On land, draw a line from Puteoli to Rome.

When did Paul arrive in Rome? Note that on the timeline.

Read through all of the summaries you have written. What is the whole book of Acts about?

What did you learn from the book?

Day 44

We are finished reading the book of Acts. The next letter to read is Ephesians. Before you begin reading, answer these questions about Ephesians.

1. Who wrote it?
2. To whom was it written?
3. When was it written? Note that on the timeline.
4. Where was the author when he wrote it?
5. Who delivered this letter?

Option 1: Read or listen to the entire letter of Ephesians (about 19 minutes). Then write a summary or the main points of the letter.

Option 2: You could also read a chapter each day and write the main points for each chapter.

Day 45

Now read the book of Philippians. Answer these questions about the letter to the Philippians.

1. Who wrote it?
2. To whom was it written?
3. When was it written? Note that on the timeline.
4. Where was the author when he wrote it?
5. Who delivered this letter?

Option 1: Read or listen to the entire letter of Philippians (about 16 minutes). Then write a summary or the main points of the letter.

Option 2: You could also read a chapter each day and write the main points for each chapter.

Why was this letter written?

Day 46

Answer the questions about the letter to Colossians.

1. Who wrote it?
2. To whom was it written?
3. When was it written? Write that on the timeline.
4. Where was the author when he wrote it?
5. Who delivered this letter?

Option 1: Read or listen to the entire letter of Colossians (about 13 minutes). Then write a summary or the main points of the letter.

Option 2: You could also read a chapter each day and write the main points for each chapter.

Why was this letter written?

Day 47

The letter to Philemon is next.

1. Who wrote this letter?
2. To whom was it written?
3. When was it written? Note that on the timeline.
4. Where was the author when he wrote it?
5. Who delivered the letter?

Read or listen to the short letter to Philemon (about 3 minutes). Then write a summary or the main points of the letter.

Why was this letter written?

Day 48

Now let's look at the first letter to Timothy.

1. Who wrote it?
2. Who was the receiver of this letter?
3. When was it written? Add that to the timeline.
4. Where was the author when he wrote it?

Option 1: Read or listen to the first letter to Timothy (about 15 minutes). Then write a summary or the main points of the letter.

Option 2: You could also read a chapter each day and write the main points for each chapter.

Why was this letter written?

Day 49

The next letter is Titus.

1. Who wrote it?
2. Who was the receiver of this letter?
3. When was it written? Note that on the timeline.
4. Where was the author when he wrote it?

Read or listen to the entire letter of Titus (about 5 minutes). Then write a summary or the main points of the letter.

Why was this letter written?

Day 50

Another letter was written to Timothy.

1. Who wrote it?
2. When was it written? Note that on the timeline.
3. Where was the author when he wrote it?

Read or listen to the entire letter of 2 Timothy (about 11 minutes). Then write a summary or the main points of the letter.

Why was this letter written?

Day 51

The letter to the Hebrews is next.

1. Who wrote it?
2. To whom was it written?
3. When was it written? Note that on the timeline.

Option 1: Read or listen to Hebrews in 3 days. Today read chapters 1-4 and write a summary of these chapters.

Option 2: You could also read a chapter each day and write the main points for each chapter.

Day 57

1 John is the next letter.

1. Who wrote it?
2. Who was the receiver of this letter?
3. When was it written? Add that to the timeline.
4. Where was the author when he wrote it?

Read or listen to 1 John (about 14 minutes). Then write a summary or the main points of the letter.

Why was this letter written?

Day 58

2 John is the next letter.

1. Who wrote it?
2. Who was the receiver of this letter?
3. When was it written? Add that to the timeline.
4. Where was the author when he wrote it?

Read or listen to 2 John (about 2 minutes). Then write a summary or the main points of the letter.

Why was this letter written?

Day 55

Answer the questions about Jude.

1. Who wrote it?
2. Who was the receiver of this letter?
3. When was it written? Add that to the timeline.
4. Where was the author when he wrote it?

Option 1: Read or listen to Jude (about 4 minutes). Then write a summary or the main points of the letter.

Why was this letter written?

Day 56

Now answer the questions about 2 Peter.

1. Who wrote it?
2. Who was the receiver of this letter?
3. When was it written? Add that to the timeline.
4. Where was the author when he wrote it?

Read or listen to 2 Peter (about 10 minutes). Then write a summary or the main points of the letter.

Why was this letter written?

Day 52

Read Hebrews 5-9.

Write a summary for those chapters.

Day 53

Read Hebrews 10-13.

Write a summary for those chapters.

Why was this letter written?

Day 54

Answer the questions and then read 1 Peter.

1. Who wrote it?
2. Who was the receiver of this letter?
3. When was it written? Add that to the timeline.
4. Where was the author when he wrote it?

Option 1: Read or listen to 1 Peter (about 15 minutes). Then write a summary or the main points of the letter.

Option 2: You could also read a chapter each day and write the main points for each chapter.

Why was this letter written?

Day 59

The last letter we will be reading is 3 John.

1. Who wrote it?
2. Who was the receiver of this letter?
3. When was it written? Add that to the timeline.
4. Where was the author when he wrote it?

Read or listen to 3 John (about 2 minutes). Then write a summary or the main points of the letter.

Why was this letter written?

Day 60

1. What did you learn about God from this study?
2. What did you learn about his apostles and disciples?
3. What is one thing you want to remember from this study?



CHAPTER SUMMARIES OF ACTS

Chapter 1 _____

Chapter 2 _____

Chapter 3 _____

Chapter 4 _____

Chapter 5 _____

Chapter 6 _____

Chapter 7 _____

Chapter 8 _____

Chapter 9 _____

Chapter 10 _____

Chapter 11 _____

Chapter 12 _____

Chapter 13 _____

Chapter 14 _____

Chapter 15 _____

Chapter 16 _____

Chapter 17 _____

Chapter 18 _____

Chapter 19 _____

Chapter 20 _____

Chapter 21 _____

Chapter 22 _____

Chapter 23 _____

Chapter 24 _____

Chapter 25 _____

Chapter 26 _____

Chapter 27 _____

Chapter 28 _____

What is the book of Acts about?

SUMMARIES OF THE LETTERS

James _____

1 Thessalonians _____

2 Thessalonians _____

Galatians _____

1 Corinthians _____

2 Corinthians _____

Romans _____

Ephesians _____

Philippians _____

Colossians _____

Philemon _____

1 Timothy _____

Titus _____

2 Timothy _____

Hebrews _____

1 Peter _____

Jude _____

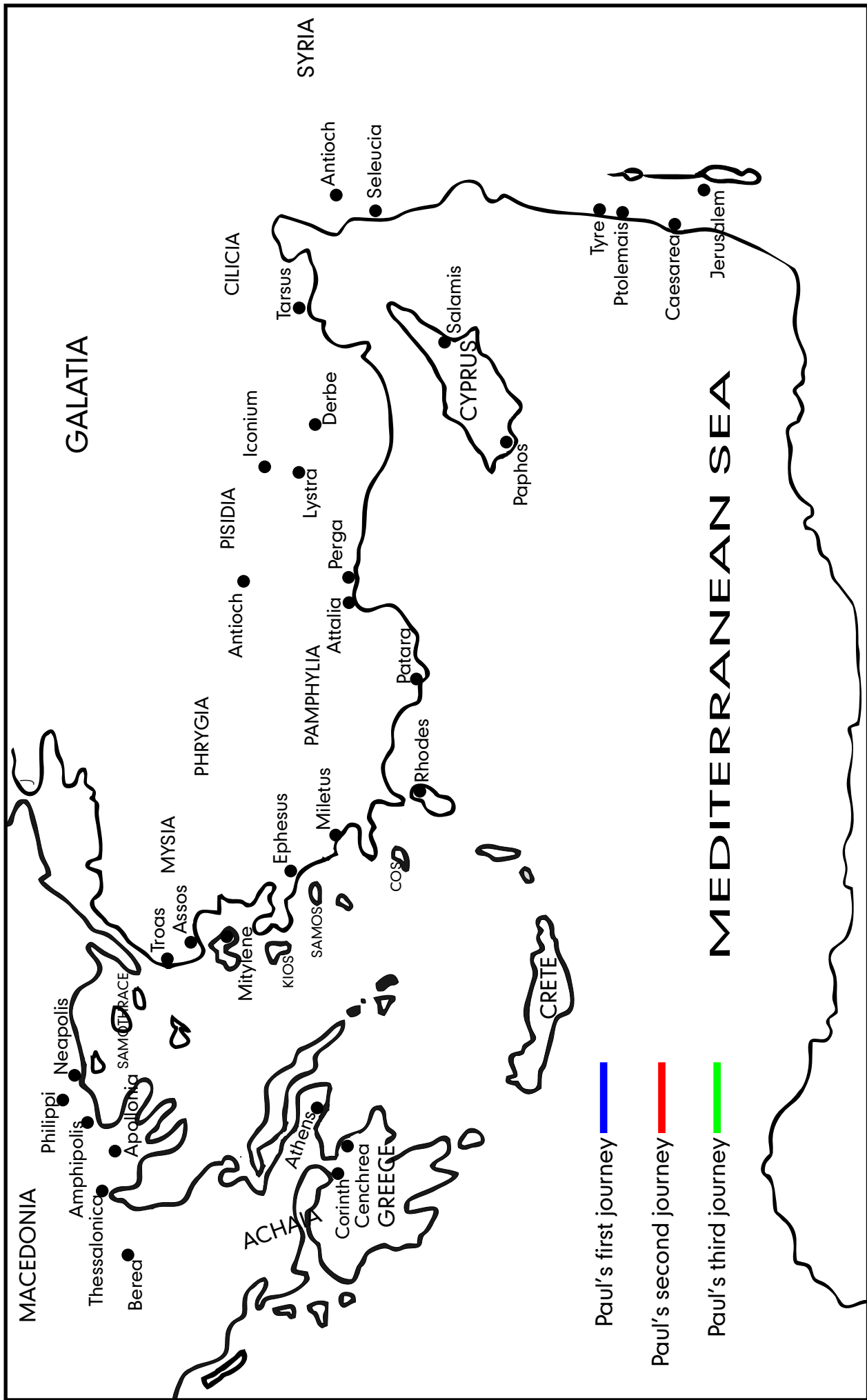
2 Peter _____

1 John _____

2 John _____

3 John _____

MISSIONARY JOURNEYS OF PAUL



PAUL TRAVELS TO ROME

